

## KINGSTREE ELEMENTARY

500 Academy Street  
Kingstree, SC 29556

**GRADES** 4-6 Elementary School

**ENROLLMENT** 586 Students

**PRINCIPAL** Diane Terry, Ph.D. 843-355-7233

**SUPERINTENDENT** Kenneth Gardner, Ed.D. 843-355-5571

**BOARD CHAIR** Lucille Scott 843-382-8303

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	8	42	42	3

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

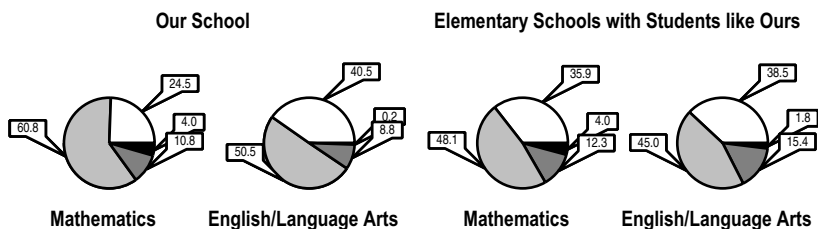
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	30	177	91
Percent satisfied with learning environment	86.2%	67.6%	81.0%
Percent satisfied with social and physical environment	72.4%	60.9%	73.8%
Percent satisfied with home-school relations	43.3%	76.6%	77.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	582	99.3	40.5	50.5	8.8	0.2	9.0	17.6
Gender								
Male	305	98.7	47.2	47.9	5.0	N/A	5.0	17.6
Female	277	100.0	33.3	53.4	12.9	0.4	13.3	17.6
Racial/Ethnic Group								
White	22	100.0	28.6	71.4	N/A	N/A	N/A	17.6
African-American	560	99.3	41.0	49.7	9.1	0.2	9.3	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	475	99.4	44.4	44.8	10.5	0.2	10.8	17.6
Disabled	107	99.1	23.0	76.0	1.0	N/A	1.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	582	99.3	40.5	50.5	8.8	0.2	9.0	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	582	99.3	40.8	50.2	8.9	0.2	9.0	17.6
Socio-Economic Status								
Subsidized meals	544	99.4	39.8	51.4	8.7	0.2	8.9	17.6
Full-pay meals	38	97.4	51.4	37.8	10.8	N/A	10.8	17.6

Mathematics								
All students	582	99.8	24.5	60.8	10.8	4.0	14.8	15.5
Gender								
Male	305	100.0	25.4	64.1	6.3	4.2	10.6	15.5
Female	277	99.6	23.5	57.2	15.5	3.8	19.3	15.5
Racial/Ethnic Group								
White	22	100.0	9.5	71.4	9.5	9.5	19.0	15.5
African-American	560	99.8	25.0	60.3	10.8	3.8	14.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	475	100.0	26.6	55.4	13.2	4.9	18.1	15.5
Disabled	107	99.1	15.0	85.0	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	582	99.8	24.5	60.8	10.8	4.0	14.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	582	99.8	24.4	60.7	10.8	4.0	14.9	15.5
Socio-Economic Status								
Subsidized meals	544	99.8	23.6	61.9	10.8	3.7	14.5	15.5
Full-pay meals	38	100.0	36.8	44.7	10.5	7.9	18.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	189	N/A	28.6	59.3	12.2	N/A	12.2
	Grade 5	193	N/A	37.8	55.3	6.4	0.5	6.9
	Grade 6	183	N/A	27.6	58.2	14.1	N/A	14.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	168	98.8	33.8	55.2	11.0	N/A	11.0
	Grade 5	206	99.5	43.1	51.8	5.1	N/A	5.1
	Grade 6	208	99.5	43.1	45.7	10.7	0.5	11.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	189	N/A	38.1	48.1	11.6	2.1	13.8
	Grade 5	193	N/A	46.8	42.6	9.5	1.1	10.5
	Grade 6	183	N/A	29.4	56.5	11.2	2.9	14.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	168	99.4	17.4	66.5	9.7	6.5	16.1
	Grade 5	206	100.0	29.1	61.2	8.2	1.5	9.7
	Grade 6	208	100.0	25.4	55.8	14.2	4.6	18.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 586)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.0%	Down from 5.6%	2.5%	2.4%
Attendance rate	95.5%	Down from 95.8%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	2.3%	No change	4.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	19.1%	Down from 20.5%	7.3%	8.0%
Older than usual for grade	5.6%	Down from 7.6%	2.9%	1.1%
Suspended or expelled	0.3%	Up from 0.0%	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	56.3%	Up from 50.0%	46.8%	50.0%
Continuing contract teachers	59.4%	Down from 67.6%	77.4%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	75.5%	Down from 84.5%	79.6%	86.2%
Teacher attendance rate	95.3%	Up from 91.4%	95.1%	95.3%
Average teacher salary	\$39,570	Up 6.0%	\$38,222	\$39,909
Prof. development days/teacher	13.6 days	Up from 10.1 days	12.9 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	26.3 to 1	Up from 18.8 to 1	16.9 to 1	18.9 to 1
Prime instructional time	89.6%	Up from 85.9%	88.7%	89.7%
Dollars spent per pupil*	\$4,879	Up 7.0%	\$6,854	\$5,892
Percent spent on teacher salaries*	66.4%	Up from 64.7%	63.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.1%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Kingtree Elementary School serves approximately 600 fourth, fifth, and sixth grade students for the Kingtree area. Our instructional program is standards-based and the school's mission is to increase student achievement. We offer several plans to assure the success of students. The language arts program is based on the Cunningham Four-Block method. There is a school-wide technology center, Accelerated Reader/Math and a full-time parenting center. There are intensive care after-school tutorial programs available and continuous assessments to maximize student progress.

Dr. Diane Terry  
Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.